<table>
<thead>
<tr>
<th>English</th>
<th>The Arts</th>
<th>Science</th>
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</table>
| **Reading & Viewing**  
- Daily reading - using fiction and non-fiction readers, stories, big books, read to self, read to someone, big buddy reading  
- Alphabet recognition, recall and production using Jolly phonics  
- Word Families  
- Reading Strategies - picture clues, sounding, blending, rereading for meaning etc  
- Comprehension Strategies - Making Connections (text to self, text to text, text to world)  
- Sight words to promote automatic recall of high frequency words  
**Music** - listening to and exploring sound - learning how music can represent the world and how we can make music to | **Energy and Change**  
- Sounds Sensational  
  - investigating how sound is produced  
  - how sound travels  
  - how sound is used  
  - characteristics of sound |
| **Listening & Speaking**  
- News sharing presentations - looking at audience, speaking clearly  
- Asking/answering questions, making relevant comments  
- Phonemic awareness - identifying sounds, syllables and rhyme in words  
- Expressing ideas, feelings, opinions in discussions  | **Jolly Grammar/Spelling**  
- Recounting events/experiences using main sounds, sight words  
- Simple punctuation (capital letters, full stops)  | **Structured Play**  
- Dress Ups  
- Play dough  
- Painting  
- Puppets  
- Making  
- Games  
- Puzzles  
- Construction |
| **Writing**  
- Jolly Grammar/Spelling  
- Recounting events/experiences using main sounds, sight words  | **Japanese**  
- Songs, counting, colours, everyday words in Japanese  
- Japanese culture and customs  | **Health & P.E**  
- Well being classroom  
- Kimochis  
- Play is the Way social games  
- Fundamental Movement Skills lessons  
- Good hygiene |
| **Maths**  
- Number and Algebra - recognising, modelling, reading, writing and ordering numbers  | **Society & Environment/History**  
- School values & class rules  
- Personal and family histories  
- Present and past family life  | **Special Events**  
- Week 3-14/2 Acquaintance Night  
- Week 3 - 14/2 Pet Education  
- Week 4 - 21/2 Hockey clinic  
- Week 4 - 21/2 AGM & disco  
- Week 6 - 8/3 Start Smart  
- Week 6 - 10/3 Pupil Free Day  
- Week 7 - 13/3 Adelaide Cup Day  
- Week 8 - 24/3 National Day against Bullying and Violence  
- Week 10 - 3/4 to 7/4 Parent interviews  
- Week 10 - 7/4 Sports Day  
- Week 11-13/4 Last day of Term 1 |
| **Design & Technology**  
- Logging on/off  
- Computer terminology  
- Exploring and applying features of programs such as Kid Pix and Paint to learning tasks  
- Robotics - Beebots  
- Coding in Code Studio  | **McMurray**  
- Lanyards - making with Nicho  
- Decorations - making with Nicho  
- Celebrations - making with Nicho  | **Structured Play**  
- Dress Ups  
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- Painting  
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- Construction |
| **Maths**  
- Number and Algebra - recognising, modelling, reading, writing and ordering numbers  
- Measurement - sort, describe and name 2D shapes and 3D objects in the environment, recognising and classifying 2D shapes and 3D objects using obvious features  
- Statistics and Probability - identifying  | **Japanese**  
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